

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none">1. https://curriculum.unitedlearning.org.uk/Curriculum?r=784262. https://curriculum.unitedlearning.org.uk/Curriculum?r=784273. https://curriculum.unitedlearning.org.uk/Curriculum?r=784284. https://curriculum.unitedlearning.org.uk/Curriculum?r=1087025. https://curriculum.unitedlearning.org.uk/Curriculum?r=1087036. https://curriculum.unitedlearning.org.uk/Curriculum?r=1087047. https://curriculum.unitedlearning.org.uk/Curriculum?r=1087058. https://curriculum.unitedlearning.org.uk/Curriculum?r=108706	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Drawing pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Drawing pie charts</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1335 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1850 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Scatter graphs Sparx: U199 Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions.</p> <p>Scatter graphs</p>					
<p><u>Lesson 3</u> Scatter graphs Sparx: U277 Complete the questions at all levels. Follow this link and answer Apply questions. Click the tick at the bottom to see the solutions.</p> <p>Scatter graphs</p>						
<p><u>Lesson 4</u> Scatter graphs Sparx: U128 Complete the questions at all levels. Follow this link and answer questions 2 and 3. Click the tick at the bottom to see the solutions.</p> <p>Scatter graphs</p>						

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Stem and Leaf Sparx: U200, U909 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p>Stem and leaf</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Frequency polygons Sparx: U840 Complete the questions at all levels. Follow this link and answer question 1 to 4. Click the tick at the bottom to see the solutions.</p> <p>Frequency polygons</p>						
<p><u>Lesson 7</u> Frequency polygons Sparx: U840 Complete the questions at all levels. Follow this link and answer the Apply questions. Click the tick at the bottom to see the solutions.</p> <p>Frequency polygons</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Calculating the mean Sparx: U291 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the mean</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 595" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Median from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p>Median from a frequency table</p>					
<p><u>Lesson 3</u> Mean from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p>Mean from a frequency table</p>						
<p><u>Lesson 4</u> Averages from diagrams Sparx: U854</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Averages from grouped data Sparx: U877 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Averages from grouped data</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1335 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:	Your curriculum:				
	Enter topic name or code	GCSE				
<p><u>Lesson 6</u> Interpreting pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Interpreting pie charts</p>						
<p><u>Lesson 7</u></p> <p>Drawing pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Drawing pie charts</p>						

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SCIENCE	KS 4 > Chemistry > Quantitative chemistry Lesson 1 Immunity	<p data-bbox="1509 296 1711 320"><u>To access lesson:</u></p> <ol data-bbox="1509 363 1980 715" style="list-style-type: none"><li data-bbox="1509 363 1771 387">1. Click on the link ><li data-bbox="1509 416 1850 499">2. Click on KS 4 Science <a data-bbox="1565 472 1850 499" href="https://www.continuityoak.org.uk/curriculum-curriculum">Curriculum - Curriculum <a data-bbox="1565 523 1827 550" href="https://www.continuityoak.org.uk">(continuityoak.org.uk)<li data-bbox="1509 579 1809 603">3. Select correct topic><li data-bbox="1509 632 1854 655">4. Click on lesson number><li data-bbox="1509 684 1980 715">5. Select Lesson video/expand screen
	KS 4 > Chemistry > Quantitative chemistry Lesson 2 Vaccines	
	KS 4 > Chemistry > Quantitative chemistry Lesson 3 Antibiotics	
	KS 4 > Chemistry > Quantitative chemistry Lesson 4 Maths skills	
	KS 4 > Chemistry > Quantitative chemistry Lesson 5 Testing for drugs Part 1	
	KS 4 > Chemistry > Quantitative chemistry Lesson 6 Testing for drugs Part 2	
	KS 4 > Chemistry > Quantitative chemistry Lesson 7 Review 1 + 2	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Task 2 - Write Up.pptx Task 2 - Notes.pptx	
COMPUTER SCIENCE	<p>Go to the shared Drive P:\Subjects\Computing\2023 24\Year 10 Computer Science\10D CP1\01 Computer Systems</p> <p>Lesson 1 - 20 Modes of connection 20 Modes of Connection.pptx</p> <p>Lesson 2 - 21 Encryption 21 Encryption.pptx</p> <p>Lesson 3 – 22 Addresses and Standards 22 Addresses and Standards.pptx</p> <p>Lesson 4 - 23 Common Protocols and Layers 23 Common Protocols and Layers.pptx</p> <p>Watch the Video on the (Ninja Link) PowerPoint</p> <p>Make notes from the PowerPoint – Bring to the next lesson.</p> <p>Complete the Ninja Tasks on the Website.</p> <p>Homework – complete the Ninja Test.</p> <p>Extension – Replit 100 days of Code Learning Hub - Replit</p>	
DANCE	Refer to the SP for tasks on this subject.	
DRAMA	https://www.bbc.co.uk/bitesize/guides/zvr28xs/revision/1 Work your way through the BBC bitesize link of 'how to answer set text exam questions'.	
ENGINEERING	Please email your teacher	
FOOD	Please email your teacher if you miss work	

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FRENCH	<p>Here are the exam themes:</p> <ol style="list-style-type: none">1) Identity and Culture2) Local Area and Holidays3) School4) Future Plans5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none">- T2: Places to see and things to do in French- T3: What school is like in French- T3: School activities in French- T4: Ambitions in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English3. Choose a Vocab Slam set to revise.4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 French group here: Year 10 French Quizlet</p> <ol style="list-style-type: none">1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>L7 The key economic trends (GDP, per capita GNI, changing importance of economic sectors, imports and exports and type and origin of foreign direct investment) since 1990. Skills needed: Using numerical economic data to profile the chosen country</p> <p>L8 The role of globalisation (advances in communications and transport technology, TNCs and outsourcing) and government policy (receipt of tied or multi-lateral aid, education and infrastructure investment, pro-FDI policy) in the development of the chosen country. Skills needed: Using proportional flow-line maps to visualise trade patterns and flows</p>	<p>CGP Revision Guide & Workbook: L7 p.30, L8 p.33,</p> <p>Textbook: L7 p.68-69, L8 p.72-73</p> <p>https://continuityoak.org.uk/Lessons#</p> <p>Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 1, 2</p>
	<p>L9 How rapid economic change has contributed to demographic change (fertility and death rates), caused urbanisation (rural urban migration, city growth) and created different regions with different socio-economic characteristics Positive and negative impacts of economic development and globalisation on different age and gender groups.</p> <p>L10 Impacts of economic development and globalisation on the environment (air, water and land pollution, greenhouse gases) at a variety of scales (human health and global climate change). Skills needed: Using socio-economic data to calculate difference from the mean, for core and periphery regions</p>	<p>CGP Revision Guide & Workbook: L9 p.33, L10 p24, 27, 34</p> <p>Textbook: L9 p.72-73, L10 p.73-75</p> <p>https://continuityoak.org.uk/Lessons#</p> <p>Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 3</p>
<p>HEALTH & SOCIAL CARE</p>		

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HISTORY	w/c 19.02 Lesson 21 'How did Hitler consolidate power by 1934?' Lesson 22 'How far did the Nazi Party create a police state?' Lesson 23 'How far did the Nazi party control the state through propaganda?'	
	w/c 26.02 Lesson 24 'How much resistance existed in Nazi Germany before 1939?' Lesson 25 'What were Nazi attitudes and policies towards women?' Lesson 26 'How successful were Nazi policies towards women?'	
IT BTEC	Refer to the SP for tasks on this subject.	
MEDIA STUDIES	8. Completion of moodboard Cover .pptx 9. Intro to Comp 2 Article Writing.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	

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<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PRODUCT DESIGN</p>	<p>Please email your teacher</p>	
<p>RE</p>	<p>Refer to the SP for tasks on this subject.</p>	
<p>SOCIOLOGY</p>	<ol style="list-style-type: none"> 1. Complete any outstanding work on Arbor. 2. Use knowledge organiser and use the look/cover/write/check method to revise the RESEARCH METHODS section. 3. Complete RESEARCH METHODS booklet. 	<p>GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx GCSE Sociological Research Methods Booklet.docx</p>

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SPANISH	<p>Here are the exam themes:</p> <ul style="list-style-type: none">6) Identity and Culture7) Local Area and Holidays8) School9) Future Plans10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ul style="list-style-type: none">5. Watch the video on Bitesize and complete the activities.6. Make a note of any new words in Spanish and English7. Choose a Vocab Slam set to revise.8. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ul style="list-style-type: none">2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
TEXTILES	Please email your teacher if you miss work	